THE USE OF A METHOD INKUIRI TO IMPROVE RESULTS LEARN STUDENTS OF CLASS IV SDN II BUNIJAYA IN LEARNING IPS ON THE PRINCIPAL DISCUSSION OF SOCIAL.

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ABSTRACT

The research action class implemented in class IV SDN II Bunijaya. This research is motivated by the situation of students in grade IV SDN II Bunijaya that lessons were lacking, because teachers often use the lecture method, while the model or method – the other methods, especially methods of Inquiry has not been implemented. This research aims to improve student learning outcomes through the method of Inquiry on the subject of learning social studies social problems. This research uses classroom action research. The results showed that the use of methods of Inquiry learning can improve student learning outcomes of cognitive, affective and psychomotor, it can be see from the value – average increase student learning outcomes of the first cycle to the second cycle, in the first cycle the average – average student learning outcomes in the cognitive domain, which is 62 with enough categories while the value – average in the second cycle II at 88 with either category. On the affective value - average 67 with the first cycle that enough categories, while the value – average in the second cycle II is 89 to either category. Then value – average in the first cycle that psychomotor 78 with good category, and value – average cycle II is 92 with a good category. Resistance is the difficulty in controlling the activity, implementing the right time and abilities of students in the mastery of the material. Whereas efforts to overcome these barriers is a problem consult with senior teachers in order to get input, to prepare the learning plan well and pack the learning materials and interesting. Conclusions derived from the study of this class action is that the use of methods of Inquiry learning is very supportive towards improving students learning outcomes in SDN II Bunijaya in teaching social problems. Thus the use of the methods of Inquiry may be one good learning methods to be applied.

Keywords: Inquiry and Learning Outcomes.