

**Learning model application *examples of non examples* to improve motivation  
and student learning outcomes in a subtheme grateful for diversity**

(Classroom action research on the theme of the beauty of togetherness, in SDN  
Sukasirna IV Semester grade 1 Parongpong districts west of Bandung district)

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**ABSTRACT**

Based on the results of observations, the purpose of this research is to increase student motivation and learning outcomes in thematic learning through learning model *examples of non examples*. Issues contained in the fourth grade SDN Sukasirna namely learning outcomes in thematic learning tends to be low. Thus, are less capable of learning increases student motivation and learning outcomes. The research was conducted in the cycles, data from initial test results showed that student who achieve minimum completeness criteria (KKM) were 9 people (34,6%) and 17 (65,4%). In cycle I students who completed the posttest about as many as 13 people (65%) and unresolved as many as 7 people (35%). Students who achieve a “good” category on the motivation to learn as much as 17 people (56,7%). And Students who have not completed that 13 people (43,3%). Student learning outcomes, based on the second cycle increased completeness or has reached an indicator of success than previous cycles, ie Students who completed the posttest about 25 people (86,2%). Students who have not completed as many as 4 people (13,8). Students who achieve a “good” category on the motivation to learn there are 28 people (93,3%), and students who have not completed that 2 people (6,7%). Based on the analysis of these data, it can be concluded that the use of non examples learning model examples in the thematic learning can improve motivation and learning outcomes of students in grade IV SDN Sukasirna.

Keyword : *examples of non examples*, motivation and learning outcomes.