

**USE OF EXAMPLE NON EXAMPLE MODEL LEARNING TO IMPROVE
STUDENT LEARNING OUTCOMES IN LEARNING IPS SUBJECT
DISCUSSION AND CULTURAL DIVERSITY ETHNIC GROUPS**

(Class Action Research Students of Class IV SDN Tenjolaya 1
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This research background by the low dilator student learning outcomes in social studies material Cultural Diversity and Ethnic Groups, which are used instructional method still use conventional. The purpose of this study was conducted to determine improving student learning outcomes towards learning IPS. This research is a classroom action research (PTK), which consists of four steps: planning, action, observation and reflection. The subjects were students of class IV SDN Tenjolaya 1 Kec.Cicalengka Kab. Bandung totaling 30 students, consisting of 14 female students and 16 male students. Data collection techniques were used that observation and tests, then the data were analyzed quantitatively and qualitatively. Targeted research is considered passed, if the student learning outcomes 80% scored above the KKM is 70. While the activities of teachers and students to reach 80% with good scale. The results of the study as a whole has reached the specified target, in the first cycle of learning outcomes of students scored an average of 65.68 with learning completeness reached 50%, and the second cycle the average value of 82.67 students with learning completeness reached 83, 33%. RPP achievement obtained a value of 3.6 or 90% in the first cycle and 3.8 or 92% in the second cycle. Activities of students scored 1.95 in the first cycle and increased as much as 3.04 in cycle II. Based on these results it can be concluded that the use of example non example learning model can improve student learning outcomes.

Keywords: Example Non Example, Learning Outcomes.