MODEL APPLICATION FOR DISCOVERY LEARNING
ATTITUDES GROW CAREFULLY AND SELF AND
INCREASE THE VALUE OF LEARNING

(Classroom Action Research at Sub Scene Scene harmony in society
living in harmony in Class V SDN Soka 34 Bandung
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By

HENDRO WINATA PRIANDOKO
125060291

ABSTRACT

The study, entitled the application of the model Discovery Learning to
cultivate an attitude of carefully and independently and increase the value
of learning outcomes, against the background by the existing problems in
the field is the study of students who have not met the KKM has
determined that lead to low attitude thoroughly and independently and the
value of learning outcomes, This is due to the teachers who are still using
conventional methods or methods of lectures during the learning. This
study design using PTK models consisting of two cycles. Each cycle
consists of planning, action, observation and reflection. The results
showed an increase meticulous attitude that the first cycle of 64% and the
second cycle by 91% while independent first cycle of 62% and the second
cycle of 92%, as well as the study of students also increased with the
passing of the meeting. The conclusion from this study is that the
application of the model of Discovery Learning can cultivate an attitude of
careful and independent and learning outcomes of students on the theme of
social cohesion in Sub Scene live peacefully in Class V SDN SOKA 34
Bandung. Learners also shows the attitude / positive response to the
process of learning to use your model of Discovery Learning. Thus, the
application of the model Discovery Learning can be an alternative learning
models to be applied to the learning.

Keywords: Discovery Learning, precise, self-contained, the value of learning
outcomes.