# MODEL APPLICATION FOR DISCOVERY LEARNING ATTITUDES GROW CAREFULLY AND SELF AND INCREASE THE VALUE OF LEARNING

**(Classroom Action Research at Sub Scene Scene harmony in society living in harmony in Class V SDN Soka 34 Bandung Academic Year 2016/2017)**

**By**

**HENDRO WINATA PRIANDOKO**
**125060291**

## ABSTRACT

The study, entitled the application of the model Discovery Learning to cultivate an attitude of carefully and independently and increase the value of learning outcomes, against the background by the existing problems in the field is the study of students who have not met the KKM has determined that lead to low attitude thoroughly and independently and the value of learning outcomes , This is due to the teachers who are still using conventional methods or methods of lectures during the learning. This study design using PTK models consisting of two cycles. Each cycle consists of planning, action, observation and reflection. The results showed an increase meticulous attitude that the first cycle of 64% and the second cycle by 91% while independent first cycle of 62% and the second cycle of 92%, as well as the study of students also increased with the passing of the meeting. The conclusion from this study is that the application of the model of Discovery Learning can cultivate an attitude of careful and independent and learning outcomes of students on the theme of social cohesion in Sub Scene live peacefully in Class V SDN SOKA 34 Bandung. Learners also shows the attitude / positive response to the process of learning to use your model of Discovery Learning. Thus, the application of the model Discovery Learning can be an alternative learning models to be applied to the learning.

Keywords: *Discovery Learning*, precise, self-contained, the value of learning outcomes.