ABSTRACT

The title of this research is "The Effect of Application of Learning Method Drill And Practice Of Student Learning Activities In SMA Negeri 5 Kota Sukabumi". (A Case Study of Class X IPS I Subjects Accounting Sub Topics General Journal). The purpose of this study are: (1) determine the application of drill and practice learning method in accounting subjects sub subject of general journal IPS I Class X SMAN 5 Sukabumi. (2) determine the activity of students in accounting subjects sub subject of general journal IPS I Class X SMAN 5 Sukabumi. (3) determine how much influence the implementation of drill and practice learning methods to the learning activities of students on the subjects of accounting sub subject of general journal IPS I Class X SMAN 5 Sukabumi. The method used in this research is associative with ekplanasi associative causal level. Data collection techniques were used that observation and questionnaires with data processing techniques to test the validity, reliability test, correlation, simple linear regression analysis and coefficient of determination, hypothesis of the study reads, "There is the influence of the learning method drill and practice (X) to the students' learning activities (Y) on the subjects of accounting".

The results of this study is there a correlation between the variables X and Y variables of 0.764 that means the correlation has a strong category. To determine the functional relationship between variables X and Y then used a simple linear regression analysis with the results of the calculation as follows: \[ Y = 4.452 + 0.444X \] means that every drill and practice to grow 4.452 then learning activities increased by 0.444. To find out how big the influence of variable X (drill and practice learning methods) to variable Y (learning activities), it can be seen from the calculation coefficient of determination R Square of 0.794 which means that methods of drill and practice capable of affecting 79.4% change in the variable activity learning (Y). It shows there are still 20.6% factor or other variables that influence learning activities other than drill and practice methods. Conclusion The research hypothesis can be accepted.

Keywords: Drill Method and Practice, Learning Activities.