

Abstract

The title of this research is “PENGUNGAN MODEL PEMBELAJARAN PROBLEM BASED LEARNING DALAM MENINGKATKAN BERPIKIR KREATIF PESERTA DIDIK “ economy lesson for 10th grade at SMAN 1 Rengasdengklok). Background of the research is faced competitive global, include that need the best quality of humans resource which has good ability in formal education in school, where it decreases maximization and improvement deep of thinking, such as critical thinking and creative thinking. Formal education is less of improvement creative thinking because it make students never understand creative thinking. Students have basic thinking ability, and they have memory same with the book which they do not know the meaning in learning process. This case make students become lazy when answer any questions which asked by teacher.

The method of this research for collecting data used excel program, manual counting by according of formula in research statistic, bibliography taken from result of pre-test and post-test in essay. There are improvements creative thinking of students in experimental class from pre-test and post-test is 15,31% and the improvement of students in control class from pre-test and post-test is 11,44%. So, the result hypotheses is there is significant improvement from using problem based learning method for improving students' creative thinking.

The result of formula hypothesis is “there is influence using problem based learning method for improving students' creative thinking in economy lesson about requirement and scarcity for 10th grade at SMAN 1 Rengasdengklok” can accepted. This case can be proved by uji normalitas, homogenitas and uji t.

Finally, in the end of the research, writer suggests using learning method with problem based learning method can improve students' creative thinking, it is better applied as one of alternative method in learning process especially in economy lesson.

Key words: model problem based learning, peningkatan berpikir kreatif