

## ***ABSTRACT***

Yanti Sri Rahayu. 2016. Application of Creative Thinking-Oriented Synnecic Model in Junior High School Description Text Writing Lessons. Tesis, Program Studi Pendidikan Bahasa Indonesia, Program Pascasarjana Universitas Pasundan Bandung. Pembimbing: (I) Dr. Hj. R. Panca Pertiwi Hidayati, M.Pd. (II) Prof. Dr. Hj. R. Poppy Yaniawati, M.Pd.

**Key words :** Oriented Synnecic, Creative Thinking, and Description Text

The purpose of this research is to examine: (a) the difference of students' descriptive writing skills in classes using conventional model and synnecic model, (b) the difference of students' creative thinking ability in classes using conventional model and synnecic model, (c) the corelation between descriptive text writing and creative thinking ability. Mix Method, The Embedded Design is used as a method of research. The population of this research is the Grade VII (seven) students of SMP Negeri 1 Lembang, while the samples are chosen random sampling: Classroom VII-A as the experiment classroom and Classroom VII-B as the control classroom. The used instruments are test and non-test based instruments. The test instrument includes creatively thought descriptive text writing evaluation while the non-test instruments include questionnaires and interviews. Based on the data analysis and hyphotesis, it is concluded that students' descriptive writing skills using synnecic model are better than the ones using conventional method. Students' creative thinking skills using the synnecic model are better than the ones using conventinal method. There is a corelation between descriptive text writing and creative thinking that uses either or both of the synnecic and conventional method. However, there is no corelations at all if the method used is solely the conventional method.