**ABSTRAK**

**Wulan Nuramalia: Penerapan Model *Problem Based Learning* Untuk Meningkatkan Aktivitas dan Hasil Belajar Siswa tentang Menulis Pengalaman pada Pembelajaran Tematik Kelas IV SD.**

This study, entitled "Application of Problem Based Learning Model to Improve Student Activities and learning outcomes of the learning experience Thematic Writing Class IV elementary". It is against the background with weak writing skills experience. Application of problem based learning models in the teaching of writing aims to increase the activity and student learning outcomes. "Is the use of a model of problem based learning can enhance students' learning activity about the writing experience for fourth grade students of SDN Cipareuag District of Cimanggung Sumedang?". This study used a quasi-experiment study method of learning using Time Series. This study was conducted with three lessons. Quasi experiments using all subjects in the study group (intact group) for treatment (treatment), instead of using subjects drawn at random. This research is helpful to improve the learning process in the classroom. Based on the research results show that by applying the model of problem based learning in the teaching of writing experience increases.

The results of this study it can be concluded that, the model of problem based learning on learning to write successful experience with increasing student learning outcomes that have a positive impact on the quality of learning in the classroom.

Kata Kunci: *problem based learning,* penelitian kuasi eksperimen, pembelajaran Tematik, dan menulis pengalaman.