**THE IMPLEMENTATION OF PROBLEM BASED LEARNING MODELS TO IMPROVE THE UNDERSTANDING OF THE CONCEPTS AND THE LEARNING RESULT OF THE 4TH GRADE STUDENT OF SDN CIRANGRANG 2 IN THE SUB THEME OF CULTURAL DIVERSITY OF Y NATION**

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**ABSTRAK**

This research contains the implementation of problem based learning models that aims to improve the understanding of the concepts and learning result of the 4th grade student of SDN Cirangrang 2 Bandung City in the sub theme of the cultural diversity of my nation. The learning that encountered in this study are the learning that presented by the teacher are still using conventional learning methods which is lecture methode, this learning process is only centered in teachers without involving the students so it doesn’t attack the interest and motivation of students to study so that students become less active in participating the process of learning activities. The problem based learning models is useful to improve that understanding of the concepts and learning results of the student in the learning. So that learning goals can be achieved. The methodes that used in this research in the classroom action research, the design research method refes to models developed by Kemmis and Mc Taggart (Arikunto, 2008: 105). The tecniques of collecting data us in this research was a test, observation, interview, and documentation. Based on the implementation of the action taken as there cycles, the whole has shown an increase from the initial data of the learning process. The data that obtained at learning implementation plan were 77.7 for cycle I, 87.7 for cycle II and 90 for cycle III. While for the implementation of learning cycle I obtain 72.72, cycle II 81.87 and cycle III 88. As for the value of the understanding of the concept , 40,54% for cycle I, 72,98% for cycle II and 83,78% for cycle III. For the learning result that consist of the result of affective 48,64% for cycle I, cycle II 70,28% and cycle III 81,08%. Cogitive 40,55% cycle I, 72,98% cycle II and 83,78% for cycle III. Psychomotor are obtain 43,245 for cycle I, 59,46% for cycle II and 86,48 for cycle III. Data of the group result, cycle I obtain 70,83%, cycle II73,34% and cycle III 89,17%. From there data it can be concluded that the implementation of problem based learning models can improve the understanding of the concept and learning concept and learning result of the 4thgrade student of SDN Cirangrang 2 Bandung city in the sub theme of the cultural diversity of my nation.

**Keywords** : problem based learning models, the understanding of the concepts and learning result.