

**THE APPLICATION OF DISCOVERY LEARNING MODEL FOR
GROWING SENSE OF ATTITUDE OF STUDENTS CURIOSITY IN
THEMATIC LEARNING**

**(Classroom Action Research Themes Beauty of Togetherness Subtheme My
Nation Cultural Diversity Lesson Four In Fourth Grade Sirnasari State
Primary School Gununghalu District of West Bandung Regency)**

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ABSTRACT

The purpose of this research is to improve the ability of the student's curiosity through Discovery Learning model with Beauty of togetherness Themes My Nation Cultural Diversity Subtheme Lesson 4 in Class IV SDN Sirnasari Gununghalu District of West Bandung regency. The background of this research to the state of the fourth grade students at SDN Sirnasari are not active and critical in learning because teachers often use a less varied learning models such as conventional lectures which cause learning to be less fun, while learning models with other models, especially the Discovery Learning has never been implemented. This study uses Classroom Action Research (CAR) using a system consisting of a cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles. In each cycle of learning activities carried out by applying a learning model Discovery Learning. Evaluation techniques used in this study was a test and non-test techniques. Engineering tests to determine student learning outcomes, and the non-test techniques to determine the student's curiosity. The results showed that the use of the Discovery Learning model can improve the ability of the student's curiosity. This can be seen from the value of the percentage increase in the ability of the student's curiosity from the first cycle to the second cycle, the results of the test on the first cycle with Enough category 63.15%, 84.21% second cycle with Good category. While the non-test results on the first cycle Medium categories were 2.58, 3.5 second cycle with very good category.

The conclusions obtained from this study is that the use of discovery learning model strongly support the upgrading of the student's curiosity in lesson 4 Primary School fourth grade. Thus, the use of discovery learning model of learning can be used as one of the learning model to be applied to thematic learning.

Keywords: *Discovery Learning*, Curiosity