

THE APPLICATION OF DISCOVERY LEARNING MODEL TO IMPROVE THE STUDENTS UNDERSTANDING OF THE CONCEPT IN THEMATIC LEARNING

(Classroom Action Research Themes Beauty of Togetherness Subtheme My Nation Cultural Diversity Lesson Three In Fourth Grade Perumnas Cijerah 3 State Primary School Bandung City)

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ABSTRACT

The purpose of this research is to improve understanding of concepts and student learning outcomes through Discovery Learning model in a Thematic learning with Beauty of Togetherness Themes My Nation Cultural Diversity Subtheme lesson 3 in class IV SDN Perumnas Cijerah 3 Sub Cijerah Bandungkulon District of Bandung. This research is motivated by the state of fourth grade students of SDN Perumnas Cijerah 3 were less active and critical in learning because teachers failed to give a model that can motivate student learning resulting in less learning fun and students feel quickly bored with the learning. This research method receipts Classroom Action Research (CAR) using a system consisting of a cycle of planning, implementation, observation, analysis, and reflection. This research was carried out 2 cycles. In each cycle of learning activities carried out by applying a learning model Discovery Learning. Evaluation techniques used in this study was a test and non-test techniques. Engineering tests to determine student learning outcomes, while non-test techniques to determine the students understanding of the concepts. The results showed that the use of the Discovery Learning model can improve the understanding of concepts and student learning outcomes. This can be seen in the value of the percentage increase in the ability of students understanding of the cycle I to cycle II, the results of the test on the first cycle of 60.41% with Enough categories, the second cycle of 81.25% with Good categories. While the non-test results on the first cycle of 2.14 category Less, 3.02 second cycle with Good category.

The conclusion from this study is that the use of models to support the learning of Discovery Learning in an improved understanding of the concept and the learning outcomes of students on lesson 3 in the fourth grade. Thus, the use of Discovery Learning model can be used as one of the learning model to be applied to thematic learning.

Keywords: Discovery Learning, Understanding of the Concepts