**DAFTAR ISI**

**KATA PENGANTAR............................................................................................i**

**ABSTRAK.............................................................................................................iv**

**DAFTAR ISI...........................................................................................................v**

**DAFTAR TABEL...............................................................................................viii**

**DAFTAR GAMBAR............................................................................................ix**

**DAFTAR BAGAN.................................................................................................x**

**DAFTAR GRAFIK...............................................................................................xi**

**BAB I PENDAHULUAN**

1. Latar Belakang Masalah....................................................................................1
2. Rumusan Masalah.............................................................................................8
3. Tujuan Penelitian..............................................................................................9
4. Manfaat penelitian ..........................................................................................10

**BAB II KAJIAN PUSTAKA**

1. Model Pembelajaran Pemecahan Masalah (Problem Solving).......................12
2. Pengertian Pembelajaran...........................................................................12
3. Pengertian Model Pembelajaran Pemecahan Masalah (Problem solving)......................................................................................................13
4. Keunggulan Model Pembelajaran Pemecahan Masalah (Problem Solving).....................................................................................................14
5. Langkah-langkah Model Pembelajaran Pemecahan Masalah (Problrm Solving).....................................................................................................15
6. Aktivitas Peserta Didik....................................................................................16
7. Hasil Belajar....................................................................................................18
8. Hakikat Ilmu Pengetahuan Sosial...................................................................20
9. Pengertian Ilmu Pengetahuan Sosial.........................................................20
10. Tujuan Ilmu Pengetahuan Sosial...............................................................24
11. Manfaat Ilmu Pengetahuan Sosial.............................................................28
12. Dimensi Pendidikan Ilmu Pengetahuan Sosial.........................................29
13. Implementasi Model Pembelajaran Ilmu Pengetahuan Sosial..................29
14. Kaitan antara Model Pembelajaran Problem Solving dengan Hasil Belajar.............................................................................................................32
15. Materi keanekaragaman kenampakan Alam di Kelas IV..............................33
16. Kerangka Berfikir..........................................................................................37
17. Hipotesis Tindakan.........................................................................................41

**BAB III METODE PENELITIAN**

1. Tempat dan Waktu Penelitian.........................................................................42
2. Tempat Penelitian.....................................................................................42
3. Waktu Penelitian.......................................................................................42
4. Subjek Penelitian.............................................................................................44
5. Prosedur Penelitian.........................................................................................45
6. Pengumpulan Data..........................................................................................48
7. Analisis Data...................................................................................................49
8. Indikator Penelitian.........................................................................................50
9. Indikator Aktivitas Proses Belajar............................................................50
10. Indikator Hasil Belajar..............................................................................53

**BAB IV HASIL PENELITIAN DAN PEMBAHASAN**

DESKRIPSI HASIL TINDAKAN SIKLUS I...............................................55

1. Paparan Data Perencanaan Siklus I...........................................................55
2. Paparan Data Pelaksanaan Siklus I............................................................55
3. Paparan Data Aktivitas Peserta Didik Siklus I..........................................63
4. Paparan Data Hasil Siklus I.......................................................................67
5. Analisis dan Refleksi Siklus I....................................................................69

DESKRIPSI HASIL TINDAKAN SIKLUS II..............................................71

1. Paparan Data Perencanaan Siklus II..........................................................71
2. Paparan Data Pelaksanaan Siklus II...........................................................72
3. Paparan Data Aktivitas Peserta Didik Siklus II.........................................81
4. Paparan Data Hasil Siklus II......................................................................85
5. Analisis dan Refleksi Siklus II...................................................................87

DESKRIPSI HASIL TINDAKAN PENINGKATAN..................................89

1. Deskripsi Aktivitas Belajar Peserta Didik..................................................89

2. Deskripsi Hasil Belajar Peserta Didik........................................................90

PEMBAHASAN..............................................................................................92

1. Penerapan Metode Problem Solvinguntuk Meningkatkan Hasil

Belajar Peserta Didik Dalam Pembelajaran IPS Materi Keragaman

Kenampakkan Alam..................................................................................92

1. Aktivitas Peserta Didik Dalam Penerapan Metode Problem Solving

Dalam Meningkatkan Hasil Belajar Siswa Tehadap Pembelajaran

IPS Materi Keragaman Kenampakkan Alam............................................94

1. Peningkatan Hasil Belajar Peserta Didik Dalam Pembejaran IPS

Materi Keanekaragaman Kenampakkan Alam.........................................95

**BAB V KESIMPULAN DAN SARAN**

1. KESIMPULAN..............................................................................................96
2. SARAN..........................................................................................................98

**DAFTAR PUSTAKA.........................................................................................100**

**LAMPIRAN........................................................................................................102**

**RIWAYAT HIDUP PENULIS..........................................................................245**

**DAFTAR TABEL**

Tabel 1.1 Aktivitas Belajar Peserta Didik...............................................................5

Tabel 1.2 Hasil Belajar Peserta Didik.....................................................................6

Tabel 3.1 Jadwal Penelitian...................................................................................43

Tabel 3.2 Daftar Subjek Penelitian.......................................................................44

Tabel 4.1 Data Observasi Siklus I.........................................................................63

Tabel 4.2 Lembar Observasi Kinerja Guru Siklus I.............................................65

Tabel 4.3 Data Hasil Tes Siklus I.........................................................................67

Tabel 4.4 Refleksi Data Siklus I...........................................................................71

Tabel 4.5 Data Observasi Siklus II.......................................................................81

Tabel 4.6 Lembar Observasi Kinerja Guru Siklus II............................................83

Tabel 4.7 Data Hasil Tes Siklus II........................................................................85

**DAFTAR GAMBAR**

Gambar 3.3 Model Spiral dari Kemmis dan Taggart............................................45

**DAFTAR BAGAN**

Bagan II. I Kerangka Berfikir................................................................................40

**DAFTAR GARFIK**

Gambar 4.1 Grafik Data Aktivitas Peserta Didik Siklus I....................................64

Gambar 4.2 Grafik Kinerja Guru Siklus I.............................................................67

Gambar 4.3 Grafik Data Hasil Tes Siklus I..........................................................69

Gambar 4.4 Grafik Peningkatan Aktivitas Peserta Didik Siklus II.................. ...82

Gambar 4.5 Grafik Data Kinerja Guru Siklus II...................................................85

Gambar 4.6 Grafik Data Hasil Tes Siklus II.........................................................88

Gambar 4.7 Grafik Peningkatan Hasil Belajar Peserta Didik

 Siklus I dan Siklus II.........................................................................91