**Chapter I**

**Introduction**

This chapter deals with background of the research, identification of the problem, limitation of the problem, research problem, objective of the research, and significance of the research.

1. **Background of the Research**

Language as an instrument to communicate, interact, deliver the message to others. It helps people to communicate widely. In other words, language is one of the most important things in human life. According to Tarigan, (2008:1) language is reflected of someone’s skill. It would become more competent if people can speak fluently, and they usually have huge thinking.

Nowadays, English is the most common language spoken and used by people everywhere in the world. English is used as an international language. It became essential language in the world. In many developing countries like in Indonesia, English is very important, as one of primary subject which is learned by students.

There are four skills that can be developed in English language, those are listening skill, speaking skill, reading skill, and writing skill (Tarigan, 2008:1). Students should learn all the language aspects in order to master the use of English. Without ignoring the other language aspects, speaking becomes foundation in learning English. Speaking skill is one of important aspect in communicating orally, similarly in teaching language. The researcher focuses on speaking because it is very crucial for them.

In Indonesia, English as a foreign language. For that context, English is not easy to learn. The students believe that English is not their mother tongue. It has reputed as difficult subject for foreign language students. Sometimes students tend to be silence, they ashamed to speak in English class. Harmer (2007) stated that, they are afraid of making mistakes, of being laughed at by his or her friends and having lack of confidence in their ability.

In brief, teachers should provide a good atmosphere in which students can get involved actively in teaching and learning process. English teacher should change passive learning activity into active learning activity. It would be easier if the students are actively got involved in teaching and learning process. Students directly involved in the activities to get an effort to communicate orally. It is possible to make interaction between whole members of the class. Interaction allows students being active speaker of language by developing their speaking skill. Students needed more practice to build good appearance for speaking English fluently. It needs some strategies which can raise students’ ability to understand and remember in processing new information. In other hand, English language teachers should be able to play their role as facilitator for students in their attempt to acquire the spoken language by giving practice.

On that ground, those are many ways can be able to improve students' speaking skill such as: debates, discussions, drama activities, reading poetry, story telling, etc. It should provide by using kind of method that can be accepted by students. This method is usually used by teacher previously. It was problem solving method. It helps to solve the problem from starting point in discussion, researched, and analyzed to seek alternative solutions that are useful for students.

In the old way of teaching speaking, teacher actively participates and dominates the class. Students are often practice reading the text interchangeably without knowing the meaning of the text. However in the learning process of problem solving method, students are require to actively think to find solutions of the problem that previously given by teacher. According to Dewey (1933), the reflective method of solving the problem, namely an active thinking process. The learning process used problem solving method would make students more challenging rather than in common learning which used traditional method.

This method focus on students centered learning than teacher centered. In the learning context, student’s charges to get involve. In the process, students are divided into small group which is consisting with several people in there. After giving problem by the teacher, students are expected to find solution by themselves. Immediate completion of the problem is demand with students’ critical thinking. It would be improve their quality in the process to get the learning result. Further, this method is allowed to combine with another method which is used to support developing students speaking ability in the learning process.

The applications of problem-solving in process of teaching and learning English especially for improving speaking skill to be effective enough which was usually used by the teacher. The researcher would like to analyze problem solving in teaching speaking. It is expected to influence eleventh grade of senior high school students’ for improving their speaking skill.

Based on the background above, the researcher conducts the research entitled, “**An Analysis of Problem Solving Method in Teaching Speaking**, at eleventh grade of BPI 2 senior high school, Bandung”.

1. **Identification of the Problem**

According to the background that was described above, the researcher pointed out some identifications of the problem.

Speaking is one of important aspects in learning process, because speaking is the basic for students to communicate each other. Speaking is used to communication between teacher and students in teaching and learning process. Students are usually keep quite during the lesson, because they afraid to make mistakes when they speak in English. They also felt ashamed to speak in front of people.

Teacher needs some strategies to change the atmosphere in the learning process. Teacher should be use an effective method that can be applied in process of teaching speaking. It also important, and becomes supporting aspect for creating good environment. It would be changed the process being active learning activities in classroom.

There are many methods in teaching speaking that used by the teacher. It means that teacher should use an effective method for teaching speaking. Despite, teacher makes an atmosphere for studying English in the class from passive English into active English.

Problem solving is generally used by the teacher in teaching and learning process. This method is also can combine with the other method that useful, especially in teaching speaking. Problem solving helps students in good communication. It is also to stimulate their braveness to speak English in front of people. Hopefully, it makes them more challenging in learning process.

1. **Limitation of the Problem**

The researcher limits the study on procedures by using problem solving activities in teaching speaking. This research was conducted at one of private schools in Bandung. Related to the syllabus, the researcher analyzes the learning process by using problem solving as a learning activity. The theme would be giving suggestion and offering help, it also asking, giving opinions and responses. It focused to capture the classroom activities, from the beginning until finishing of the learning process at the eleventh grade of BPI 2 senior high school, Bandung.

1. **Research Problem**

The researcher tries to submit problem solving method in teaching speaking. Related to the study, the following research problems are stated as follows:

1. How are the teaching and learning procedures by using problem solving activity?
2. What are the teacher and student’s role in problem solving activity?
3. What kinds of learning media that used in the classroom?
4. What kinds of evaluation that used in the classroom?
5. How is the learning result by using problem solving method?
6. What are respondents’ opinion towards problem solving method in teaching speaking?
7. **Objective of the Research**

Regarding to the research question mentioned earlier, the objective of the research is aimed at:

1. To know teaching and learning procedures by using problem solving activity.
2. To know teacher and student’s role in problem solving activity.
3. To know kinds of learning media that used in the classroom.
4. To know kinds of evaluation that used in the classroom.
5. To know the learning result by using problem solving method.
6. To know respondents’ opinion towards problem solving method in teaching speaking.
7. **Significance of the Research**

This research is expected to provide theoretical and practical significance in teaching and learning process.

1. **Theoretical Significance**

Basically, the result gives considerable study in education sector. It also gives knowledge in teaching speaking through problem solving. The important thing is because this research can enrich the literature of the methods in teaching speaking.

1. **Practical Significance**

Practically, the results of this research are expected to be beneficial for teacher and students. For teacher, the result of research can useful for additional information that can be applied in teaching speaking. It is also able to provide the different technique which is innovative and communicative for improving students speaking ability, especially in senior high school. Meanwhile, for students this study can increase their confidence in speaking English which is by group or individually. Students also can master speaking skill by doing the class activities towards problem solving.

This research is also expected to develop method of the teacher especially in teaching and learning English. Through problem solving, teacher and students are created lively environment for study. Teacher demands more creative and students are active in teaching and learning process. It gives positive effect for them. In other hand, this research is useful as information and reference for the others researcher who will conduct research in the same field.