**Abstract**

*Keyword: Participial Adjective, Predicative, Attributive, Students, Respondents*

This paper entitled “An Analysis of Students’ Ability in Identifying the Derivative Adjective Ending in –ing and in –ed.” It is written to be submitted to English Department of Pasundan University, Bandung, as a partial fulfillment of the requirement of the final academic year.

The content of this paper discusses about the students’ ability in identifying the derivative adjective ending in –ing and in –ed. This type of adjective is called “participial adjective.” It is divided into two kinds of using, those are predicative and attributive. In this case, the researched object is the eleventh grade students of science at 20, Senior High School of Bandung.

The method used in this research is descriptive method. This paper describes the students’ works in identifying the participial adjective. The rationale of choosing this method is caused by the writer’s interest that would like to describe the readers about how the students identify that kind of adjective and to describe if the students make an error of it or not.

The data is taken from the students’ worksheet and it is collected from the sample which consists of 46 students. Thus, the respondents are the eleventh grade students of science at 20, Senior High School of Bandung, and the population is about 230 students.

The conclusion of this research is that the respondents are still not good enough in identifying the participial adjective. The respondent are still confused in identifying either it is predicative or attributive. The respondents are also still not good in understanding the meaning of the sentences. Some errors and unanswered items are also found in the students’ worksheet.

Mathematically, it can be written are as follows: 388 errors (56.2%) of using the predicative participial adjective; 125 errors (54.3%) of using the attributive participial adjective; and 20 items or 2.17% of students left the blank unanswered.