**ABSTRACT**

This final paper is an action research. The aim of the study is to know the use of pictures in improving seventh grade students’speaking ability. There is no doubt that speaking is one of the most difficult skill for second language. The seventh grade of SMP Kemah Indonesia 4 Bandung also faced the same problem. Based on the observation, it was found that the students’ speaking ability in descriptive study was still far from expectation. This research was conducted in a classroom action research in order to improve students’ speaking ability. This study used classroom action research (PTK), It consists of four steps in conducting the action research : planning, acting, observing and reflecting. This action research was done in two cycles. The results of this research indicated that using pictures can improve students’ speaking ability in descriptive study especially in describing a picture. Morover, the students were able to improve their ability in speaking. Based on the result of classroom action research, the conclusion shows that pictures media are appropriate to help and guide the students’ speaking in descriptive study. Teaching descriptive by using pictures media is an affective way to solve the problem faced by students in terms of developing ideas to speaking in descriptive study.

**PREFACE**

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Encouraged by the grace, this study entitled ***The Use of Pictures as Media to Improve Speaking Students’ Ability*** had been accomplished entirely. It is as a partial fulfillment of the requirements for taking *Sarjana* Degree.

The researcher hopes that this small pieces of work would be benefical for anyone. Furthermore, the writer also realizes that this paper is very far from being perfect.

Bandung, January 2015

The Researcher

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