**Abstract**

The title of this paper is “The Use of Student Team Achievement Division (STAD) in Improving Students’ Reading Skill”. This study is a descriptive study of seventh grade student at SMPN 11 Bandung academic year 2014-2015. The objective of this study is to investigate the use of Student Team Achievement Division (STAD) in teaching reading to the VII.4 class of SMPN 11 Bandung. The teacher as researcher conduct this study three times of meeting, first day for pre-test, second day for treatment and last day for post-test. Some numerical data are described using descriptive analysis. The data are collected from observation and test. The teacher as researcher is observed by English teacher in order to know the procedure and assessment of researcher in teaching reading using Student Team Achievement Division (STAD) method. The findings in this study clearly found that the use of Student Team Achievement Division (STAD) is significantly improves the students’ skills in reading. It can be seen by the mean of pre-test score 58.205 and post-test score 72.436, so the improvement is 14.231. After analyzing by significant test the difference between pre-test and post-test score is 7.369, based on the table of t value, t0.05 t value = 2.042, is significant.

**Preface**

*Alhamdulillah,* the writer praises for the almighty Allah SWT, who has given the blessing for the writer to finish this final paper and the prophet Muhammad SAW who give us guidance in this live.

The final paper is submitted to the English Department as a partial fulfillment of the requirements for taking sarjana degree.

The writer realized that this paper needs some constructive and positive criticism for the improvement of this paper. The writer hopes that this final paper would be useful and profitable for general readers especially for the students of English Department.

Bandung, October 2014

The writer

**Acknowledgement**

*Alhamdulillahhi Rabbil’alamin*, firstly the writer would like to thanks to Allah SWT who give the opportunity to complete the Final Paper which is entitled “The Use of Student Team Achievement Division (STAD) in Improving Students’ Reading Skill”. Prayers and peace said over to our Prophet Muhammad SAW who always gives us guidance.

The writer is deeply appreciates and indebted to those who helped to complete this paper:

1. **Agus Setiawan, Drs., M.Sn.,** the Dean of Faculty of Arts and Letters Pasundan University.
2. **Dr. Hj. Senny Suzanna Alwasilah, S.S, M.Pd.,** the Head of English Department of Pasundan University, who always give support to the writer.
3. **Drs. Supian, M.Pd.,** her first advisor who is always give the writer valuable guidance and encouraging in completing this final paper.
4. **Fegy Lestari, S.S, M.Pd.,** her second advisor who is always give guidance, suggestion and support.
5. The writer also thanks to **The English Teacher** of SMPN 11 Bandung, **Mrs. Yetti Nurhayati S.Pd.,** who is very welcome to her and always give her support in making this paper.
6. The Headmaster of SMPN 11 Bandung **Nanang Suryana, M.Pd., Kurnia Yudhia, M.Pd.,** and **Agus Supriyanto, S.Pd.,** thanks for welcoming the writer to conduct a research, and also the writer thanks for the warmth that given to her.
7. **For All Lecturers and Administration Staffs** of English Department of FISS UNPAS, who have transferred much knowledge to the writer. For guidance, instruction and help during study at the university.
8. **Her Beloved Parents** who always be a motivator for the writer, the writer is very thanks for giving her strength, and financial support. Without their pray, the writer cannot finish this final paper on time.
9. Thanks to **Her Lovely Brothers,** who always give motivation and big support to finish this final paper well.
10. **Her Future Husband, Sulton Fandy Akhmad,** thank you for the supports.
11. **All of Her Besties,** Tiwi, Anti, Sifa, Pur, and Dina, thank for always stand by her side in support her making this final paper.
12. **Family of English Literature 2010,** thank for the togetherness for four years and support each other.

**Table of Contents**

**Approval Page**

**Abstract i**

**Preface ii**

**Acknowledgement.................................................................................................iii**

**Table of Contents v**

**Chapter I Introduction 1**

1.1 Research Background 1

1.2 Identification of the Problem 3

1.3 Research Problem 4

1.4 Limitation of the Problem 4

1.5 Objectives of the Study 4

1.6 Significance of the Study 5

**Chapter II Theoritical Foundation 6**

2.1 Four Language Skills 6

2.2 The Nature of Reading 8

2.2.1 The Nature of Reading Comprehension 9

2.3 Cooperative Learning 11

2.4 Student Team Achievement Division (STAD) 13

2.4.1 Definition of STAD 13

2.4.2 STAD in the classroom 16

2.4.3 Student Team Achievement Division in Teaching Reading to

Junior High School Students 19

2.5 Related Studies 21

**Chapter III Research Methodology 23**

3.1 Research Design 23

3.2 Research Object 24

3.2.1 Population 24

3.2.2 Sample…………………………………………………………24

3.2.3 Time of Research 25

3.3 Technique of Data Collection 25

3.3.1 Observation 26

3.3.2 Test 27

3.4 Technique of Data Analysis 27

3.4.1 Observation Data Analysis 27

3.4.2 Technique of Test Data Analysis 28

**Chapter IV Data Analysis and Findings 31**

4.1 Teaching Procedures of Using STAD 31

4.2 The Assessment of Teaching Reading Using STAD 33

4.3 The Result of Learning and Teaching Using STAD 39

**Chapter V Conclusion and Suggestion 43**

5.1 Conclusion 43

5.2 Suggestion 44

**Bibliography 45**

**Curriculum Vitae 47**

**Appendix A 48**

**Appendix B 81**

**Appendix C 109**