Abstract

Text is the basic element studies activity in the class room, one of the type in text is "Descriptive Text". Many kinds of vocabularies are teaching in the class room by the teacher. Most of the teacher uses text in her/his teaching is for rising student's spirit in learning vocabulary. The student's also feel fun and enjoy as they are in teaching learning process by using text. The atmosphere in the class will be more joyfull but still can be focused on the subject or material that the teacher is given. Based on the statement above, the writer conducts a research about **Improving Student's Vocabulary Mastery Trough Descriptive Text.** In this research, the writer has two purposes, those are: How does teacher teach vocabulary using descriptive text, and to know the students' improvement in increasing vocabulary. The writer has the limitation of the text it self, it focuses on investigating and disccussing only in using "directional map" in teaching learning process that teacher has applied in the class. In this research, the writer uses the qualitative approach. The qualitative approach is a method to solve an actual problem by collecting, clarifying, analyzing and interpreting the data. In the condition, the text is using in teaching learning process at SMP Negeri 40 Bandung. The significances of this research are: to analyze the improving students' ability to memorize vocabulary by using vocabulary text and they will get an enjoyable situation, and to know the improving a good skills ability of teacher in teaching vocabulary through game activities.

Key Words : Descriptive Text, vocabulary, student's and teaching