**ABSTRACT**

Speaking is one of the four language skills that must be mastered by the students. However, speaking in a foreign language is not easy, such as speaking English. Many students get the difficulties when speaking, such as lack of vocabulary, pronunciation, grammar and fluency. There are so many ways to improve speaking. In teaching and learning there are so many methods, techniques or approaches that the can be used by teacher. In this paper the writer took the title “*The Use of Guessing Game in Improving Students’ Speaking Ability* (A Case Study towards 11th Grade of SMA Pasundan 8 Bandung).” In this research, the writer tries to apply the guessing game technique in teaching speaking. To evaluation the effectiveness of this technique the writer use pre-test and post-test. Pre-test is one of activity before the teacher gives the material to the students. Post-test is one of activity after the teacher gives the material to the students using guessing game. The results of pre-test and post-test students showed that there was an increase of in the students' speaking ability after treatment. It can be seen from the overall score of 18 students from the pre - test was 70 and the average score of 3.8, and an overall score of 18 students from post-test was 116 and the average score of 6.4. It's means that the technique guessing game is quite good and effective way to improve students' speaking ability.