**Chapter I**

**Introduction**

This chapter is focused on introduction to the problem of the study. It starts with the background of the study which is explaining about the researcher’s reason take this case of study, then identification of the problems which is explaining the problems of the study, then followed by research problems, limitation of the problems, objectives of the study, and the significances of the study.

* 1. **Background of the study**

Language is a key to success that has a central role. Language is an important means for communication in our daily activity. In order to make a good communication, people must have enough words which they understand and use.

There are so many languages in the world, and English is one of them. As we know that English is an international language. In globalization era, communication, and era of competitiveness, everyone must be able to communicate with all people in the world. English is a key to hold the world. If someone be able to speak English, he/she will be easy to get a job, to study aboard, to get scholarship, and many others.

In some countries, English is a national language and use as an international communication instrument. The progress of science and technology support Indonesia to improve their English, which is so important as a second language.

Indonesia have so many language as a mother language. For example, Sunda, Jawa, Madura, etc. It would have believed that the children are effortless to learn English as their second language. But whenever the children are quite, the teacher must make the class more interesting. The activity that given by the teacher must be able to get attention from the children. Because the children’s interest in learning English based on activities that prepared by the teacher. There are four language skill that should be mastered to achieve the communicative function, those are reading, listening, writing, and speaking.

 Vocabulary is one of the language skill elements has an important role for English learner in learning a foreign language. Teachers teach the student how to use vocabulary to convey their ideas, feeling, and knowledge. Vocabulary has a central role in language teaching and learning.

With references to how important to mastering vocabulary is, teaching learning vocabulary has special meaning in every level especially the basic one. In this level, children should master as many words as they are. Teaching English, especially introducing vocabulary for young learners maybe different than for adults. How to make the children interest and excited in learning process. Children have a special characteristic and needs, so teaching English for young learners more challenging than teach the adults for English teacher.

There are several method that used by the teacher or instructor to improving student’s English skill. Total Physical Response (TPR), Communicative Language Teaching (CLT), and Grammar Translation Method (GTM) are some examples of so many methods that used in teaching and learning English.

In this opportunity, the writer would like to help the students to have better in memorizing te vocabularies. She write the research paper entitled, **“The Implementation of Total Physical Response (TPR) Method to Improve Student’s Vocabulary Mastery”.**

* 1. **Identification of the Problem**

In Indonesia, English as a foreign language is taught in the early age. Moreover, some cities in Indonesia English is generally taught since kindergarten or play group. In elementary school, English in one of local contents. The success of teaching and learning process depend on how the teacher teaches.

Teaching learning English at several school seems boring. Teacher usually use the fastest and simplest method to teach vocabulary. For example memorizing strategy. The student have to find out the synonyms or antonyms of the words and they have to memorize them all. Another way that most teacher usually used to teach vocabulary is by using conventional method. Most of the teachers sometime use grammar-translation method in teaching process. For creating an effective teaching, a good method must be adopted by a teacher.

Grammar translation method has a little obstacle, especially in oral aspect. Students do not have opportunity to practice oral language. Brown (2001) stated that grammar translation method has no sufficient amount of comprehensible input because in teaching learning process, teaching speak in their native language in the model of sentences, reading, and exercise.

Krashen in Pinter (2006), said that in grammar-translation method students are expected to be accurate in writing not in speaking. It is ironic that grammar-translation method has been practiced in many eduacational contexts among many competition method.

In order to handle those problems in young learner classroom. Teachers should know the factors in teaching such as method, techniques, material, and students. Rusyana (1984) said that the good method was useless in teacher’s hand who did not know how to use it, and a good teacher could not be effective if he/she used bad method.

Therefore, there are several methods in teaching language to develop quantity and quality of student’s vocabulary. The method that the writer chooses is Total Physical Response (TPR) method. TPR Method was developed by Asher in 1997 (Brown, 2001).

TPR allows student to acquire vocabulary in a manner similar to how a child learns his or her first language. It introduces how to learn English especially vocabulary in cheerful conditions. The student do not feel forced to learn vocabulary, because there are memorize the vocabularies that are given subconsciously. The student are just to see, listen, and practice what the teacher does.

The TPR classroom, then, was one in which students did a great deal of listening and acting. The teacher was very directive on orchestrating a performance: the instructor is the director of a stage play in which the students are the actors. (Asher 1977)

* 1. **Research Questions**

Based on the background that has been mentioned before, the writer would like to state the problems, as follows :

1. How is the process of teaching English by using TPR method?
2. What are the students’ response towards the implementation of TPR method in learning vocabulary?
3. What is the benefit of using TPR method?
	1. **Limitation of the Problems**

This research focused on the implementation of Total Physical Response (TPR) method in teaching vocabulary in fourth grade of Elementary School student. Moreover this research observed the students’ response and the benefit for the teachers and students toward Total Physical Response.

* 1. **Objective of the Study**

The purpose of this research is to improve students’ vocabulary that using Total Physical Response method. The objective of the study is also to get information about :

1. To see the process of TPR method in teaching and learning vocabulary to young learners.
2. To see the teachers and students responses towards the implementation of Total Physical Response method in process of teaching and learning vocabulary.
3. To investigate the implementation of Total Physical Response in teaching and learning English.
	1. **Significances of the Study**

The result of this research expected to contribute and give some informative inputs in teaching and learning English as a foreign language.

1. For the Writer
* Giving an opportunity to develop the writer’s knowledge about Total Physical Response in teaching and learning English as a foreign language.
* Knowing what are the teacher and students role in the class room by using Total Physical Response method.
* Knowing the result of teaching and learning process by using Total Physical Response method.
1. For the Teacher
* Giving the teacher suggestion to improve their teaching skill.
* Finding out method used by the teacher in teaching and learning process to young learners.
* If it works good and effective, the teacher could apply in teaching and learning process.
* Showing the result of Total Physical Response method to the school, is that good or not.
1. For the Students
* Easy to memorize the vocabularies.
* Enjoying in learning English