**Abstract**

English is an International language which can be used by people to communicate with the other people that different languages. There are some problem in learning English, one of which is vocabulary mastery. The weakness in mastering vocabulary is often assumed as the main problem for people who want to learn a foreign language, especially for young learners.

The study entitled “*The Implementation of Total Physical Response (TPR) Method to Improve Student’s Vocabulary Mastery* (a case study towards the fourth grade of Elementary School at Ciwaringin III Karawang)”, ia aimed to see the process of teaching and learning, and to find out the student’s response toward TPR method. It is also to investigate the implementation of TPR method in teaching and learning process.

The sample of this research was the fourth grade of the students in SDN Ciwaringin III Karawang. The writer observed the teaching and learning process, and interviewed the teacher and some of the students. The students were also distributed questionnaires.

The findings revealed that TPR method was a good method that can used by the teacher in teaching English for young learners. After analyzing the data, the writer concludes that the students in SDN Ciwaringin III Karawang are interested in learning English by using TPR method, even they are enjoyed it and made the class more fun. This method also helped them in memorizing the vocabulary easily. TPR method was recommended to use by the teacher in teaching English vocabulary to young learners.

**Preface**

*Bismillaahirrohmaanirrohiim*

*Assalamu’alaikum Wr. Wb*

In the name of Allah SWT, the most gracious and the most merciful, who has given the blessing and his permit that enables to finish this paper, and not forget to our prophet Muhammad SAW, who gave us guidance in this life.

This paper entitled “The Implementation of Total Physical Response (TPR) Method to Improve Student’s Vocabulary Mastery (A case study towards the Fourth Grades Students of Elementary School at SDN Ciwaringin III Karawang)” the paper is submitted to the English Department as a partial fulfillment of the requirement for taking the Sarjana degree.

Realizing that this paper is far from being perfect, the writer would like to welcome any comments and criticism. However, the writer hopes that this paper would be able to give some contributions to her and generally to the readers who are interested in teaching and learning process.

*Wassalamu’alaikum Wr. Wb*

Bandung, 2014

The Writer

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