ABSTRACT

Dara Aprilla 125010067, the application of learning model cooperative type talking stick in increased the motivation to study students on subjects civic education in state vocational schools 15 bandung.

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A background in this research is the lack of motivation student learning in following learning activities history. One way increased the motivation to study the students were by applying model variatif learning, of them use the model learning cooperative type talking stick.

This research answer the question which was formulated: “how the application of learning model cooperative type talking stick to the motivation to study students on subjects civic education in smkn 15 bandung? “ formulation problems in top can elaborated into question research as follows: (1) how preparation the application of learning model cooperative type talking stick with conventional learning model? (2) how the implementation of the learning model koooperatif type talking stick with conventional learning model? (3) whether learning model cooperative type talking stick motivate students in learning civic education?

This research in a research the act of a class (ptk) with the design research shaped cycle research instruments used in research it will be posttest. A conclusion that obtained from this research is the application of learning model cooperative type talking stick widening opportunities for the motivation to study students aspects intrinsic and extrinsic on the subjects of civic education. The result of this research give advice to teachers and researchers next to apply the model variatif in learning such as the learning cooperative talking stick in order to increase the motivation to study students.

Password: learning model, cooperative type talking stick, the motivation to study students, civic education