ABSTRACT

Text Short Story is a fictional narrative and the relatively short by the reality that contains one occurrence. Methods of *Cooperative Integrated Reading and Composition* is a comprehensive learning methods to teach reading and writing in schools where students are assigned to pairs in their team to learn in a series of activities that are cognitive. In connection with this, the authors are interested in conducting research on learning to identify the characterizations of the text collection of short stories by using methods *Cooperative Integrated Reading and Composition* in grade IX SMPN 19 Bandung.

The problems that the authors ask is; 1) Can the author implement learning activities identified in the text characterizations collection of short stories in class IX SMPN 19 Bandung? 2) Can the students of class IX SMPN 19 Bandung identify characterizations text short story collection? 3) Effective teaching methods *Cooperative Integrated Reading and Composition* applied in identifying learning characterizations on the text collection of short stories in class IX SMPN 19 Bandung in the academic year 2015/2016?

This study aims to determine the ability of the author, the student's ability and accuracy of methods *Cooperative Integrated Reading and Composition* in identifying learning characterizations set text in class IX SMPN 19 Bandung.

The hypothesis that the writer formulated as follows: 1) The authors were able to identify characterizations implementing learning on the text collection of short stories by using integrated cooperative methods, reading and composition students of class IX SMPN 19 Bandung; 2) The students of class IX SMPN 19 Bandung capable of identifying the characterizations of the text collection of short stories by using *cooperative, integrated reading and composition*; 3) Method of *integrated cooperative, reading and* composition is effectively used in learning to identify characterizations on the text collection of short stories in class IX SMPN 19 Bandung in the academic year 2015/2016.

The research method that I use is an experimental method using research techniques literature review, observation, testing, and technical analysis. The results of his research as follows.

1. The author is able to plan and implement the learning identifies text characterizations on the   short story collection using *cooperative integrated, reading and composition* This is evident from the results of the planning and implementation of 3.89 3.86
2. Students in grade IX SMPN 19 Bandung capable of identifying the characterizations of the text collection of short stories by using *cooperative integrated, reading and composition* It is evident from the average value of pretest is 0.81 and the average value is 3.79 postes So, there an increase of 2.98.
3. Method *cooperative integrated, learning and composition* appropriate for use in identifying text characterizations collection of short stories in class IX students of SMPN 19. It is evident from the results of statistical calculations with the results tcount 29.50 <ttable 2,72 ie at a rate of 95% and db by 19.

Based on these facts, the authors conclude that all the hypotheses that the writer formulated in this study may be accepted.

Keyword: learning to identify, text collection of short stories, *cooperative, integrated reading and composition method.*