

**APPLICATION MODEL TYPE COOPERATIVE LEARNING JIGSAW  
TO INCREASE INTEREST AND LEARNING OUTCOMES IN  
LEARNING IN PRIMARY SCHOOL IPS**

(Class Action Research on Ethnicity Cultural Diversity Matter Indonesia in class  
V SDN Loyang 1 Indramayu District Academic Year 2016/2017)

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**ABSTRACT**

Concerns expressed in the class researchers that interest and student achievement is low, because the teachers do not use appropriate learning models and less provide interesting activities for students so the student less interested in following social studies. Therefore, researchers tried using model jigsaw Cooperative Learning type that aims to see whether the results of class V social studies achievement increases when used types of learning models Cooperative Learning Jigsaw to social studies learning. Research conducted at SDN Loyang I Sub Cikedung Kabuapten Indramayu, with a population of fifth grade students numbered 34 students. The research conducted is Classroom Action Research (PTK) using the theory Kemmis and Taggartyang consisted of two cycles with the stages of planning, action, observation and reflection. the results showed the increase in the percentage of students learning achievement IPS pesertta class V with an average value of 66.17% the first cycle, the second cycle is 80.88%. Additionally in the first cycle of students who reached the KKM 60 only 28 students or 82.35%, in the second cycle is 33 students or 97.05%. For the planning and implementation tindakanpun and increased the percentage, ie in the first cycle of activity learners 82.14%, 92.5% lesson plan and activity pendiidk ie 95.16%. While on the second cycle of activity that learners 96%, 95% and lesson planning educator activity 95%. Seeing the results achieved prove that learning by using Learning Cooperative learning model jigsaw type used by educators are correct. Buoyed by the percentage increase in each cycle.

Keywords: Cooperative Learning Model Type jigsaw