ABSTRACT

Writing is one of the important aspects of the communication process. Writing can make someone better recognize the capabilities and potential. All students would have the potential to write, including writing text exposition. The method of picture and picture, is one of the methods which are able to stimulate the creativity of students in learning. In connection with that, the authors are interested in conducting a research study produced by using method of exposition text picture and picture on a grade X SMA Kartika XIX-1.

Outline of the problems the author ask is 1) Can the author of plan, implement, and assess learning produces a text exposition with his own method of picture and picture on a grade X SMA Kartika XIX-1? 2) Can or can't grade X SMA Kartika XIX-1 produces a text Exposition based on text structure, linguistic characteristics, and writing the right rules? 3) Effective or not media picture and picture applied in producing the text learning Exposition at grade X SMA Kartika XIX-1?

The hypothesis that the writer formulated, namely 1) Can the author of plan, implement, and assess learning produces a text exposition with his own method of picture and picture on a grade X SMA Kartika XIX-1? 2) Can or can't grade X SMA Kartika XIX-1 produces a text Exposition based on text structure, linguistic characteristics, and writing the right rules? 3) Effective or not media picture and picture applied in producing the text learning Exposition at grade X SMA Kartika XIX-1?

The research method that I use is an experimental method to study engineering literature study, observation, testing, and tests. The research results as follows.

- 1) Writer able to plan, implement, and assess learning produces a text Exposition using the method of picture and picture on a grade X SMA Kartika XIX-1. This is proven by the results of the assessment of the planning and execution of writer Ability including 3.42 category.
- 2) Grade X SMA Kartika XIX-1 is able to follow a learning producing text Exposition based on text structure, linguistic characteristics, and proper writing rules. This is evident from the results of the average value of pretes by 60 and the average value of postes 77.2. Its increase of 17.2.
- 3) The method of picture and picture is very effective when used in producing text learning Exposition at grade X SMA Kartika XIX-1. This is evident from the results of calculations with results statistics t calculate > t table (77.2 > 60) at a confidence level of 95%, and d.b of 2.04. That is, the authors conclude that all hypotheses that are formulated to be accepted.

Key words: Learning, producing, text exposition, method picture and picture.