

## **ABSTRACT**

### ***Increasing Study Result through Inquiry Learning Model***

***(Classroom action research of Grade 4<sup>th</sup> in SDN Talun 05 Kecamatan Ibum with Subtheme Be Grateful for Diversity)***

*Research with title “Increasing Study Result through Inquiry Learning Model in Grade 4<sup>th</sup> in SDN Talun 05 Kecamatan Ibum Kabupaten Bandung”. This research based on finding result in observation activity that describe the low of study result with Subtheme Be Grateful for Diversity.*

*Design of this research use classroom action model, consist of two cycles, in every cycles covers stage planning, implementation action, observation, and reflection. Research result in cycle I show that student success to reaching knowledge completeness (cognitive) 64%, attitude (affective) 56% and skills (psychomotor) 56%. In cycle II which improvement of posttest result in cycle I have occurred the enhancing presentation of knowledge completeness (cognitive) being 87%, attitude (affective) 86%, and skills (psychomotor) 86%. That cause in inquiry model, student active while teacher just action as a facilitator.*

*Conclusion of this research that inquiry model can enchancing study result of Grade 4<sup>th</sup> SDN Talun 05 Kecamatan Ibum Kabupaten Bandung. Therefore, inquiry can be one of alternative learning model and hope teacher can try to apply learning model on another matter to enchancing quality teaching can be better.*

*Keyword : Inquiry Model and Study Result*