ABSTRACT


This study aims to: (1) determine whether there are differences in the ability of mathematical communication between students acquire learning through models Student Facilitator and Explaining to students who obtain expository, (2) determine whether the students a positive attitude towards learning model with Student Facilitator and Explaining. The method in this research is quasi-experimental research design A O X O. The sample in this research is class X students who were selected randomly by the high school student population is 8 Pasundan Bandung. From this study we concluded; (1) there are differences in mathematical communication skills among students who acquire learning through learning model Student Facilitator and Explaining to students who obtain expository, (2) the students a positive attitude towards learning model and Explaining Student Facilitator.

Keywords: Student Facilitator and Explaining, mathematical communication skills.