

Keywords: Learning Problem Based Learning techniques Make - A Match, material Regarding the Promotion, Respect and Enforcement of Human Rights, Student Learning Outcomes.

Classroom action research conducted in the first semester in August for 2 meetings with the amount of the first 4 hours of lessons and the two numbered 2 hour lesson with consideration borrow subjects other subjects, due to lack of jam. Jumlah student who is the subject of a total of 32 people consisting of 15 male students and 17 female students, the research conducted in two cycles, each cycle consisting of four phases: planning, action, observation and reflection. The purpose of classroom action research (1) motivate students so happy to learn Citizenship, (2) the students acquire the knowledge, skills and positive attitude changes, (3) improve students' ability to recognize material advancement, respect and uphold human rights, (4) for the process improvement student learning outcomes in the understanding of material advancement, respect and uphold human rights, (5) to find out the increase learning outcomes in the mastery of the promotion, respect and uphold human rights. Data collection methods used were observation of students, the results of students 'work report group discussion and questionnaire containing students' responses to learning with a problem based learning models using the techniques of make - a match. Based on the research learning model of problem based learning using techniques make - a match is determined: (1) increase the activity of students in group work, (2) improving student learning outcomes in subjects PPKN, (3) action is given in the form of group discussion tasks can improve students' ability to work together in groups and make learning more centered to students, (4) the teacher acts as a facilitator and motivator, (5) conduct constituting the task giving mempresentasi either in the original group and the task in front of the class, can increase the ability students master the material advancement, respect and uphold human rights. The study concluded that the learning problem based learning using techniques make - a match can be used to enhance the capabilities and results of students in mastering the material advancement, respect and human rights enforcement As well as research can be concluded that the learning centered on student (student center) and teachers as fasilitator and motivator.