

ABSTRACT

RANA AHMAD JULIANA2016 NPM: 125 010 055 MODEL APPLICATION
PROBLEM BASED LEARNING TECHNIQUES WITH LEARNING E -
LEARNING STUDENTS LEARNING OUTCOMES OF SUBJECT EDUCATION
AND CITIZENSHIP PANCASILA

Keywords (keywords): Application, learning model of problem-based learning, E-learning techniques, the results of learning, learners

Application of Learning Model Problem Based Learning (PBL) With Mechanical E - Learning For Against Outcomes Participants Learning Students Subjects Pancasila and Citizenship Education (Classroom Action Research On Material Pancasila as the State Ideology And the State In Class VIII - H Semester 1 junior Pasundan 1 Bandung). This study aims to determine the preparations made by the teacher in the learning process in SMP Pasundan 1 Bandung using the model of Problem Based Learning in Engineering E - Learning on the material Pancasila as the State Ideology And the State and to determine the learning achievement of students in the eye peajaran Civics through the use of models with engineering Problem Based Learning E - Learning. A primary issue in this study that learners are less active in the learning process on the subjects of Civics, it is evident from observation and observation of researchers before carrying out the research. The method used in this research study class act. The design of data collection used in this study is the technique of post tests, observation, interviews, document studies, and field notes. To achieve the objectives of the study design used yaitureduksi data analysis, data presentation (dataplay), and the validity of the data. Based on the data of observation Rate RPP cycle I get a percentage of 75% and cycle II 95%, of the data on the observation aktifitas teacher first cycle of 77% and the second cycle 95% of the data on the observation of teacher activity first cycle second cycle happens an increase, while the recapitulation of the value of the test cycle I amounted to 47.72%, and 99.9% from the second cycle recapitulation data test scores the first cycle and the second cycle happens an increase learning outcomes of students. Based on the results of research and discussion it can be concluded that in outline learning model problem based learning techniques E - Learning can improve outcomes learners learn some vital lessons.