

**SCOUT ORGANIZATION ROLE IN IMPROVING THE SPIRIT OF
NATIONALISM LEARNERS**

(Descriptive Study on At-Taqwa Islamic School Kandanghaur Indramayu)

ABSTRACT

Indonesian nationalism, including learners in Gudep Ki / Nyi Buana Kerti SMA Islam At-Taqwa Kandanghaur Indramayu, at this time it has been recognized begun to fade even almost bias-if not to say disappeared-but at this moment through education scouting attempting to excite a sense of nationalism in order to come back again can be realized. Scouting teaches some things to the people of Indonesia at this time are: foster back a sense of nationalism and patriotism, strengthen the unity and cohesion of the nation Indonesia, fostering disciplined, independent, temperance or modesty, teamwork, leadership, responsibility, practice and train the body and soul as well as many other things that can be done by the Girl Scout mainly to eliminate the negative impact of the phenomenon of globalization. Therefore, researchers conducted a study with the title role of scout organizations against the spirit of nationalism learners. This study aims to provide factual evidence and describe that scouting activities pick a big hand in developing the spirit of nationalism among learners. The method used in this research is descriptive qualitative with his main instrument is the researcher through interview, observation and documentation. This research was conducted in Gudep Ki / Nyi Buana Kerti At-Taqwa Islamic School Kandanghaur Indramayu involving five scouts, 5 learners outside scouts, Principal and Scoutmaster. The analysis of data from interviews and observations Scout role in fostering the spirit of nationalism shows that the Boy Scouts are very useful in growing spirit of nationalism among learners like, patriotism, leadership, responsibility, self-reliance, simplicity, teamwork and more. Conclusions from this research that Scouting was instrumental in growing spirit of nationalism learners. Suggestions from this study is that Scouting activities are managed with careful planning, dimpentasikan and evaluated by taking into account interests of learners and trainers are supported by a reliable and adequate funding