

Abstract

Writing is positioned as part of courses in English Department of Pasundan University. In learning process English language, Indonesian as the official language is often used compared to local language such as Sundanese. In fact, Sundanese has important in cognitive and social aspects of life. In fact, Sundanese has important in cognitive and social aspects of life. It constructs our thinking and the language conveys the expressions, words, phrases and sentence. Therefore, student face difficulties in writing, and their composition indicate Sundanese sentence structure interference in English writing. The aim of this study is to find out how does the Sundanese sentence structure interfere in written personal recount in English by the students of English Department of Pasundan University. And to find out what is the Sundanese sentence structure interference in writing English personal recount by the students of English Department of Pasundan University. This research adopts qualitative research. This study explores Sundanese sentence structure interference in English writing. In addition, it analyzes on written personal recount by the students of English Department of Pasundan University. The writer uses qualitative approach case study. It will describe the interference on written personal recount by the students of English Department of Pasundan University. Furthermore, the researcher explores written text, discourse analysis, and interview. The participant of the subject is students of 2012 year English Department of Pasundan University. The study involves several individuals and they can purposefully inform an understanding of the research problem in the study. The aim of this study was to analyze Sundanese sentence structure interference in English writing. According to the result of interview and analyze data. The research findings indicate the participants are unaware writing English in Sundanese sentence structure. Hence, in learning process English language their teacher uses Indonesia as language of instruction in class. As a result, they usually translate Indonesia into English when composing text. In spite their mind construct in Sundanese. Since, Sundanese has important in cognitive and social aspects of life.

Key word : Sundanese Sentence Structure, Interference, English Writing,
Personal Recount, English Department Pasundan University