

***The Application of Learning Mind Mapping Methods to Improve the
Learning Outcomes of Students in Science Subjects***

***(Research on the Material Structure of Class Action Order Human Grade IV in
Primary School Soka 34 Bandung School Year 2016/2017)***

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ABSTRACT

Research with the title of the application of learning mind mapping methods to improve the learning outcomes of students in science subjects in the material order of human, backed by fact that student learning outcomes has not yet reached the KKM due to lack of understanding of students. The purpose of this research was to improve the learning outcomes students in learning, this research uses research methods class act consisting of two cycles. The object of research is the grade IV D SDN Soka 34 Bandung with a total of 16 male students and female students 8. Students learning cycle I students who achieve mastery KKM just as much 14 students or about 45% of the 24 students, and who hadn't as much as 10 people or 17,5% of the total number of students. On cycle II students who reach the KKM as much as 23 students or approximately 92,08% of 24 students and students who do not achieve the KKM only 1 person or 2,5% of the total number of students. Conclusions in this study is the application of methods of mind mapping in learning science can improve student learning outcomes.

Keywords: Learning Methods, methods of mind mapping, science learning, PTK (Research Action Class), the results of the study