

Abstract

This research paper entitled “*The Teacher’s Strategies in Teaching Speaking Ability (A Study on the First Grade Students of SMAN 1 Ngamprah Academic Year 2016-2017)*”. This study is aimed to know what are the strategies that are used by the teacher in teaching speaking ability. Furthermore, this study also describe the students’ responses toward the strategies that are used by the teacher in teaching speaking ability. This study is conducted by using descriptive qualitative. The data of this research is gained by involving an English teacher and also the first grade students of the class X Science 2 which consist of 33 students. There are three instruments in collecting data in this research, those are observation, questionnaire and interview to the teacher and the students. From the data of interview and observation, there are three strategies that are usually used by the teacher in teaching speaking. They are discussion, communication game, and role play. Moreover, the data from interview to the students and questionnaire, the students give positive responses toward the teachers’ strategies in teaching speaking ability. Among the three of teacher’s strategies, almost all of the students like the communication game as the strategy in teaching speaking, because they regard communication game can improve their speaking ability, built their motivation to speak, and make the teaching-learning process become more fun.

Keywords: teaching strategies, teaching speaking