

ABSTRACT

*NURJAMAN GINANJAR 2016, NPM: 125010036 MODEL APPLICATION
BASED LEARNING WITH LEARNING PROBLEMS BRAINSTORMING
TECHNIQUES TO IMPROVE STUDENTS LEARNING OUTCOMES IN CIVIC
EDUCATION lesson*

Keywords (keywords): Application, learning model of problem-based learning, brainstorming techniques, improving, learning outcomes, learners.

Application of Learning Model Problem Based Learning With Brainstorming Techniques To Improve Outcomes Study Participants Subjects Students On Citizenship Education (Classroom Action Research On Material Pancasila as the State Ideology And the State In Class VIII Semester 1 SMP Pasundan 1 Bandung). This study aims to determine the preparations made by the teacher in the learning process in SMP Pasundan 1 Bandung using the model of Problem Based Learning in Engineering Brainstorming on the material Pancasila as the State Ideology And the State and to determine the learning achievement of students in the eye peajaran Civics through Problem Based Learning models use the brainstorming technique. A primary issue in this study that learners are less active in the learning process on the subjects of Civics, it is evident from observation and observation of researchers before carrying out the research. The method used in this research study class act. The design of data collection used in this study is the technique of post tests, observation, interviews, document studies, and field notes. To achieve the objectives of the study design used yaitureduksi data analysis, data presentation (dataplay), and the validity of the data. Based on the data of observation Rate RPP cycle I get a percentage of 82.5% and 95% the second cycle, data from the observation of the teacher akttifitas first cycle of 81.0% and 91% the second cycle of teacher activity observation data from the first cycle second cycle happens an increase, while recapitulation of the first cycle test scores by 58.2%, and 90.7% from the second cycle recapitulation data test scores the first cycle and the second cycle happens an increase learning outcomes of students. Based on the results of research and discussion it can be concluded that in outline learning model problem based learning with brainstorming techniques may improve outcomes learners learn some vital lessons.