

## ABSTRACT

### COOPERATIVE LEARNING MODEL APPLICATION TYPE *TWO STAY TWO STRAY* TO IMPROVE STUDENT LEARNING OUTCOMES OF SUBJECT EDUCATION CITIZENSHIP

This study aims to determine the material improvement of learning outcomes in basic and ideology of Pancasila as the state in class VIII SMP -D Pasundan 2 Bandung using cooperative learning model type Two Stay Two Stray. The location of this research is in the Junior Pasundan 2 Bandung Bandung in academic year 2016/2017. The object of this study is a class VIII student -D totaling 33 people.

This study uses classroom action research, which consisted of two cycles, the first cycle and the second cycle by applying the learning model Cooperative type Two Stay Two Stray, in the first cycle of researchers explaining material with learning models on the same subject Civic Education as well as holding the post test , and in the second cycle researchers also explain the material using cooperative learning model type Two Stay Two Stray and ends with the provision of post test the research instrument observation sheet test learning outcomes. Results of research on post test results on the first cycle of 68.48% where 14 students and 19 students completed yet complete. In the second cycle post test results of 90.09% where 33 students completed all. Thus it can be concluded that by using cooperative learning model type Two Stay Two Stray can improve student learning outcomes in subjects Civic Education.

Keywords: Cooperative type of two stay two stray, learning outcomes, Civics