ABSTRACT

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This study aims to: (1) knowing whether there are differences in mathematical communication skills among students who obtained learning through learning realistic mathematics with students who obtained learning expository, (2) knowing wether students a positive attitude toward this study, with research design A O X O. The sample in this research was the seventh grade students are chosen at random with populations are students junior high school Tunas Baru Ciparay, from this study obtainable concluded; (1) there are differences mathematical communication skills among students who acquire learning realistic mathematics with students who obtained learning expository, (2) positive students attitudes towards learning by using realistic mathematics learning.