

ABSTRACT

RATNA ANA SULISTIANA. 2016. PENERAPAN MODEL *PROBLEM BASED LEARNING* DENGAN TEKNIK *TEAM ASSISTED INDIVIDUALIZATION* UNTUK MENINGKATKAN PRESTASI BELAJAR SISWA PADA MATA PELAJARAN PENDIDIKAN KEWARGANEGARAAN.

Keywords: Problem Based Learning Model with Team Assisted Individualization techniques, classroom action research, student achievement.

An innovative learning model is needed in order to improve student achievement. Therefore, the researchers took the title "Application Model Problem Based Learning in Engineering Team Assisted Individualization to Improve Student Achievement At Subjects Citizenship Education (Class Action Research on Matter Pancasila as the nation and the State Ideology in Class VIII-A SMP Negeri 10 Cimahi) ". This study aims to determine the preparations made by the teacher in teaching and learning in SMP 10 Cimahi and to determine student achievement in teaching civics in the matter "Pancasila as the nation and the State Ideology" by using the model of Problem Based Learning techniques Team Assisted Individualization , A primary issue in this study that students are less active in the learning process on the subjects of Civics, so the effect on student achievement. This is evident from the observation and the observation of researchers before carrying out action research. The method used in this research is a class act. The design of data collection used in this study was the observation techniques, test, interview and documentation study. To achieve the objectives of the research used design data analysis that reduction, display and verification. Based on data from the observation of RPP assessment cycle I earn a percentage of 70% and cycle II there was an increase of 86.6%, the teacher activity observation data from the first cycle of 70.6% and 82.6% for the second cycle of the data occurs a increase, the percentage of students learning activities by 68% the first cycle and the second cycle of 82% occurred an increase in student activities, while the percentage of student test scores recapitulation of the first cycle of 58.6% and 85.7% for the second cycle happens an increase in student achievement. Based on the results of research and discussion, it can be concluded that outline the model of Problem Based Learning Team Assisted Individualization techniques can improve student achievement on the matter "Pancasila as the nation and the State Ideology" in class VIII-A SMP Negeri 10 Cimahi.