ABSTRACT
This study aims to determine the effect of optimizing the use of the Internet to increase learning achievement of students of class XI SMAN 9 Bandung. Improved learning achievement is important for students and their future, and therefore need to know the things that affect it. This research is a quantitative non-experimental research that is causal. Subjects were students of class XI SMAN 9 Bandung which amounted to 152 students. Data was collected using a scale. Instruments developed by the construct validity and content approved by experts. Data analysis technique is done by simple regression analysis. The results of this study showed no significant influence of the optimal use of the Internet to increase learning achievement of learners. This can be seen by the results of test calculations, the obtained value \( F_{\text{count}} > F_{\text{table}} \) with \( p = 0.832 > 0.05 \), so Ho accepted and Ha rejected. From the results of the regression analysis obtained R-square of 0.000 which means that internet usage optimization factors do not affect the improvement of learning achievement. It is clear that the activities of learners in learning to use the internet do not change the achievement of learners. This may imply that although Internet use is quite high among learners but does not affect the improvement of their learning achievement. The results of this study at least can be used as illustration that the optimization of the use of the internet does not affect the improvement of learning achievement.