

USE OF *AUDIO VISUAL MEDIA (VIDEO)* TO IMPROVE THE LEARNING OUTCOMES IN LEARNING MATERIALS IPS SOCIAL PROBLEMS

(Classroom Action Research in Class IV Elementary School District of Bojongsoang Cijagra 2)

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ABSTRACT

This study aims to improve student learning outcomes by using *audio-visual teaching media (video)* learning material IPS on social issues. This classroom action research conducted in the fourth grade SDN Cijagra 2 Bojongsoang District of Bandung. The background of this research because the implementation of learning social studies using model less attractive and less their use of media. Thus causing less motivated children and student learning outcomes are unsatisfactory. This study was conducted during the second cycle, each cycle is done as much as 1 time learning. The research was conducted in the fourth grade SDN Cijagra 2 Bojongsoang District of Bandung, totaling 35 students, including 21 male students and 14 female students. In the research activities of learning by applying audio-visual media (videos). The results showed that the use of audio-visual media (videos) can improve student learning outcomes. It can be seen from the average value of student learning outcomes from the first cycle to the second cycle, ie the first cycle appears improving student learning outcomes with category reached 66.4, the second cycle reached 74.5 good category. Obstacles in the learning process by applying audio-visual media (video) researchers found the following barriers that some students still passive in class and showed his lack of confidence. The conclusion from this study is that the use of audio-visual media (video) is very supportive of the student learning outcomes. Thus, the use of audio-visual media (videos) can be used as a medium of learning to be applied to the elementary social studies learning.

Keywords: *audio-visual*, and learning outcomes.