

THE APPLICATION MODEL OF PROBLEM BASED LEARNING FOR INCREASING STUDENT CREATIVITY AND LEARNING OUTCOMES IN IPS MAJOR AT 5TH GRADE

*(The Action Study of Class in 5th Grade of Sekolah Dasar Negeri Sukaraharja
Kecamatan Cibeber Kabupaten Cianjur with the Matter is Meaning of Heritage
on National Scale from Hindu – Buddha and Moslem period in Indonesia)*

Tutor :

**Dr. S. Marten Yogaswara.,M.M
Drs. Yeye Sukmaya.,M.Pd**

ABSTRACT

**Rendi Ruspiandi
125060134**

This study is motivated by the low of student creativity and learning outcomes in IPS major at 5th grade with the matter is meaning of heritage on national scale from Hindu – Buddha and moslem period in Indonesia. The purpose of this study is for increasing student creativity and learning outcomes at the class. This study use of research method of class act which is consists of two cycle. The object in this study are student at 5th grade at SD Negeri Sukaraharja, amount of 25 persons consists 15 persons of son and 10 persons of girl. The result at 1st cycle for percentage of creativity accomplished 56% from total of students and at 2nd cycle increase to 72% from total of students. The studying result at 1st cycle accomplished 12 persons of student who had finished the KKM or about 48% from 25 students at the class and student who had not yet finished the KKM is about 13 persons or 52% from total of students.

The studying result at 2nd cycle accomplished 21 persons of student who had finished the KKM or about 84% from 25 students and student who had not yet finished the KKM is about 4 persons or 16% from total of students. The conclusion from this research is the application model of problem based learning can increasing student creativity and learning outcomes in IPS major at 5th grade at SDN Sukaraharja with the the matter is meaning of heritage on National Scale from Hindu-Buddha and Moslem period in Indonesia

Keyword : model of problem based learning, creativity, learning outcomes