

Increasing The Learning Result With Cooperative Learning Type Jigsaw

(Class Actions Research In 1st Theme The Things in The Neighborhood 2nd Sub Theme The Objects Forms 1st Learning At 5th Class Citepus Elementary School Subdistricts Cicendo Bandung City

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ABSTRACT

This class actions research has purpose to increasing the learning result especially 5th Citepus elementary school with the subject 1st theme the things in the neighborhood 2nd sub theme the objects forms 1st learning At 5th by using cooperative learning type jigsaw..This research while such by findings in the observation that described low learning outcomes students by the standar. This class actions research takes in two cycles, each cycle consisting of 4 stages i.e planning, implementation and observation, evaluation and analysis as well as reflection. This instruments used in this research is the observation sheets, test,and question form. From the results of the research action class that as implemented, the results of the student learning experience increased, the average score on 1st cycle for the pre test get 3% and posttest result get 40%. From the results of the research action class that as implemented, the results of the student learning experience increased, the average score on first cycle for the pretest result get 40%. And the average result on 2st cycle more increase than the previous. For the pretest get 88% and for the posttest result get 90%. Conclusion of this research is the use of a model of cooperative learning type jigsaw can improve student learning outcomes in the this the subject 1st theme the things in the neighborhood 2nd sub theme the objects forms 1st learning At 5th, the use of the cooperative learning tipe jigsaw can be used as an alternative approach to learning is applied to learning of at elementary school. A teacher should using a learning model with crativly that's will make a student never be bored at class.

Keyword: Cooperative Learning Type Jigsaw , Student learning result.