

EFFORTS TO IMPROVE STUDENT LEARNING RESULTS THROUGH LEARNING MODEL TYPE COOPERATIVE LEARNING JIGSAW

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ABSTRACT

This thesis is the result of research on Efforts to Improve Student Results Through Learning Model Cooperative Learning Jigsaw Type In the Material Science Subjects Relationships With Healthy Food in SDN 02 Sekepeuris Bandung regency. The problem of this research is: how big the acquisition of learning outcomes and student activity by using a model of Cooperative Learning Type Jigsaw learning the material relationship of food with kesehatan. Adapun purpose of research is to improve student learning outcomes through the use of learning model Cooperative Learning Type Jigsaw in science teaching in the classroom V on material relationship with Kesehatan. Kajian Food theoretically in this study are discussed concerning: (1) learning; (2) aktivitas learning (3) Results of learning, (4) Learning science; (5) Learning Cooperative learning model Jigsaw. Metode type used in this research is the Classroom Action Research (PTK) with the cycle cycle, ie 3 cycles in repeat if the purpose is not achieved optimally formulated. Each learning cycle consists of four phases: (1) planning, (2) Implementation, (3) Observation (observastion), and (4) Refleksi. Instrumen used in the research is a sheet of observation, field notes, student worksheets, and evaluation sheet in the form of questions consisting of 10 multiple choice questions and 5 questions uraian. Hasil IPS research shows that learning through the use of learning model Cooperative learning Jigsaw mode was found to increase the activity and student learning outcomes, each act has increased quite good so that the average value of students increased that the first cycle an average of 66.36, 81.5 second cycle and third cycle average of 92.27. Thus, the use of learning model Jigsaw Cooperative Learning mode, very supportive of the activities and achievement of students in the material social problems in the local environment in class V SDN Sekepeuris 02 Katapang District of Bandung regency.

Keywords: Learning Outcomes, Jigsaw Learning Model