ABSTRACT

In the process of learning, motivation is necessary, because someone who is not motivated in learning, will not pull through complicated on learning activities. Factors that influence student motivation which are environmentally safe, peaceful, orderly and beautiful, the spirit and motivation to learn easily amplified. In addition, the interaction also have an influence student motivation, the students tend to be less and there are still talking to himself when teachers give lessons. There is also a Shiva is so given homework to complete the task he put off until the last times.

Departing from the phenomenon, the research problem is formulated as follows: (1) How is peer influence on students' motivation in the National High School of Bandung on subjects Civics? (2) Is there any influence of peers on motivation to learn at the National High School of Bandung on subjects Civics? (3) How much of peer influence on students' motivation in the National High School of Bandung on subjects Civics?

In this study, researchers used quantitative descriptive approach correlational. The method of research is focusing research on issues ongoing at the present time, collecting data using questionnaires that made its way to the respondents, data collection techniques samples using the technique Random Sampling, the sampling technique to determine the sample based on each class, population and sample in this study were male and female students of the National School of Bandung. These samples consisted of 12 classes X, XI and class XII 10orang 16 people. So the total number of samples is 38 people.

Peers can have a significant influence on motivation to learn. With a coefficient of determination can be concluded that there is peer influence on students' motivation on the subjects PPKn amounted to 39.7% and the rest influenced by other factors beyond peers in the form of internal conditions and external conditions. It can be concluded peers strongly influence the motivation to learn.

Keywords: Influence of Peer Motivation Study