THE USE OF PROBLEM BASED LEARNING MODEL TO IMPROVE STUDENT LEARNING OUTCOMES IN SUBTHEME LIVE PEACEFULLY IN SCHOOL

(Class Action Research II Semester I State Elementary School Sayuran 01 Bandung District School Year 2016/2017)

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ABSTRACT

This study aims to improve student learning outcomes classroom two State Elementary School Sayuran 01 Dayeuhkolot Subdistrict Regency Bandung on Subtema live in harmony in schools using models *Problem Based Learning*. This research is based on the lack of confidence of students so the impact on learning outcomes rather low. This study uses a Classroom Action Research (CAR) with system cycle of planning, implementation, observation and reflection conducted in two cycles. Evaluation techniques used are engineering test and non test. Mechanical tests are used to determine student learning outcomes, while the non-test techniques are used to determine the students' response to the implementation of learning using the model of Problem Based Learning and performance of the researcher as a teacher. The instrument used is the observation sheet implementation assessment of learning teacher / researcher, sheet assessment student questionnaire responses, sheet questionnaire self assessment / peer spiritual attitude, sheet questionnaire self assessment / peer confidence of students, sheet Learning evaluation, sheets interview observation / researcher. The results showed that the use of the model Problem Based Learning managed to improve student learning outcomes. This is proved by the results of student learning at the precycle only 40% students who otherwise completed, then the first cycle does not increase still 40% students who otherwise completed and the second cycle increased to 84% students declared complete on the whole student as much 25 as students. It's certainly already exceeded the target of 80% students who otherwise completed. Therefore, the use of the model Problem Based Learning proved to be very influential to increase attitude of confidence and student learning outcomes.

Keywords: Problem Based Learning, Confidence, Learning Outcomes