

ABSTRACT

YANTI LISTIA. 2016. THE USE OF COURSE REVIEW HORAY MODEL TO INCREASE THE UNDERSTANDING LEARNING OF STUDENT IN THE CIVIC EDUCATION SUBJECT

“The use of course review horay model to increase the understanding learning of student in the civic education subject (Classroom Action Research on Political Culture in class XI IPS 3 SMA Sumatra 40 Bandung)”. This research aimed to know the teacher preparation of teaching and learning process in SMA Sumatra 40 Bandung by using the course review horay on Political Culture and to find understanding learning of student in the civic education subject using the course review horay. This study was designed using classroom action research, which became the object of research is the students of class XI IPS 3 totaling 30 student. The data collections of this research are test method, observation and documentation. To get the purpose of the research uses a data analysis, data reduction, data display and data verification. Based on the data of observation result of the lesson plan (RPP) appraisal, the cycle I gets the percentage of 70% and the cycle II gets the percentage of the 86,6%. The research result of the lesson plan from the cycle I and cycle II has been increasing. The observation result of the activities of teacher for the cycle I gets 66,6% and the cycle II gets 84%. The data of observation of the teacher activities from the cycle I and cycle II has been increasing. Being recapitulation of test value for the cycle I get 66,6%, cycle II gets 86,2%, from the value recapitulation of the cycle I and cycle II is an increase in the student achievement. Based on the research and the discussion result can be concluded is the model of problem based learning by using the technique of think pair share is able to increase the understanding learning of student.

The keyword: Model Course Review Horay, Classroom Action Research, Understanding, and Students.