ROSANA PUTRI. 2016. THE USE OF PROBLEM BASED LEARNING MODEL BY USING THE TECHNIQUE OF THINK PAIR SHARE TO INCREASE THE ACTIVITIES OF STUDENT IN THE CIVIC EDUCATION SUBJECT

The Keyword : Problem Based Learning by using the technique of Think Pair Share, Classroom Action Class, Activities of Learning student

This research title is “the use of problem based learning model by using the technique of think pair share to increase the activities of student in the civic education subject”. It is a classroom action research to know the teacher preparation of teaching and learning process in SMP Negeri 10 Bandung by using the Problem Based Learning model with the technique of Think Pair Share in the lesson material of Pancasila as the National principle and the state ideology in the civic education subject. A main problem based learning process in the civic education subject. It is the proven of observation and research result before doing the research. The using method in the research is classroom action research. The data collections of this research are test method, observation, interview and documentation. To get the purpose of the research uses a data analysis, data reduction, data display and data validation. Based on the data of observation result of the lesson plan (RPP) appraisal, the cycle I gets the percentage of 66.67% and the cycle II gets the percentage of the 80%. The research result of the lesson plan from the cycle I and cycle II has been increasing. The observation result of the activities of teacher for the cycle I gets 68% and the cycle II gets 82.67%. The data of observation of the teacher activities from the cycle I and cycle II has been increasing. Being recapitulation of test value for the cycle I get 62%, cycle II gets 82.23%, from the value recapitulation of the cycle I and cycle II is an increase in the student achievement. Based on the research and the discussion result can be concluded is the model of problem based learning by using the technique of think pair share is able to increase the activities of learning student.