

## **ABSTRACT**

*This research entitled “The use of learning model Think, Talk, Write to improve concentration learning of the students on the civics” a research action of class on the political system in Indonesia. The object in this research is the student of X B Senior High School 40 Sumatra, Bandung. The purpose of this research is to know the learning plans created by the teachers, the process of learning and student learning through concentration model lesson Think, Talk, Write (TTW) on the political system in Indonesia, the subject is civics in the class X B senior high school 40 Sumatra, Bandung. The method used is the research action class. The research was conducted on two cycles. The research result showed that based on the result of observation research of RPP, cycle I got a percentage of 70% and cycle II of 85%. The observation result of the data assessment of RPP cycle I and cycle II has increased. The result of the observation teachers activity in cycle I got a percentage as much as 73% and cycle II of 84% of the activity of the teachers observation data cycle I to cycle II has an increased. The result of the observation activities of student in cycle I got 62% and cycle II of 84% from the result of observations, the activity of the student cycle I to cycle II has an increased. The result observation of concentration studied students in cycle I got a percentage of 64% and cycle II of 84% and from the value of the test, every cycles has an increased in cycle I completeness percentage reached 57% and in cycle II completeness percentage of the student reached 81%. Based on the results of the research and the discussion the writer concluded that the model of learning Think, Talk, Write (TTW) can increase the concentration of student learning.*

*Keywords : The concentration learning of students, Learning model Think, Talk, Write (TTW)*