

**USE MODEL Contextual Teaching and Learning (CTL) TO  
IMPROVE THE ATTITUDE AND CONFIDENCE IN  
LEARNING STUDENT LEARNING OUTCOMES IPS  
MATERIAL CULTURAL DIVERSITY AND LOCAL INTERES**

(Classroom Action Research in Class IV SDN Jatiroke II Academic Year  
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**ABSTRAK**

This research was motivated by the lack of aplomb students because students are less active role in learning, the average student learning outcomes in social studies learning with material ethnic diversity and local budya not yet reached the KKM. This study aims to improve the attitude of confidence and student learning outcomes in social studies learning the material and cultural diversity of the local tribes in the fourth grade SDN Jatiroke II. The method used is the Classroom Action Research (CAR), which is composed of two cycles on the implementation. Each cycle consists of two learning by applying the model Contextual Teaching and Learning. Meanwhile, each cycle consisting of the stages of planning, implementation, observation and reflection. Based on the analysis of research data obtained in the field it can be concluded that the use of models Contextual Teaching and Learning can improve self percya attitude and student learning outcomes fourth grade social studies learning the material and cultural diversity of the local tribes. Thus Contextual Teaching and Learning models can be used as one of the models applied learning teachers in learning activities in the classroom in order to improve the attitude of confidence and student learning outcomes.

Keywords: Contextual Teaching and Learning, Attitudes Confidence, learning outcomes.