

“APPLICATION MODEL TYPE COOPERATIVE LEARNING JIGSAW TO IMPROVE STUDENT LEARNING OUTCOMES activity and IPS LEARNING MATERIALS IN COOPERATION”

(Classroom Action Research on Class IV student of SDN Cintaasih 1 Cileunyi District of Bandung Regency)

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ABSTRACT

This research aims to enhance the activity and student learning outcomes using cooperative learning model of the type jigsaw cooperative learning social studies materials. The research was conducted in the fourth grade SDN Cintaasih 1 and against the background of the state of students who are not shown to be active in the group process and the learning outcomes are still many under the KKM because teachers often use the lecture method is monotonous and not using models of cooperative learning type jigsaw.

This study uses a Class Action Research (PTK) using the system cycle of planning, implementation, observation, analysis and reflection. This study was conducted in two cycles with two meetings in each cycle and applying the learning model cooperative learning type jigsaw which consists of six phases, namely the stimulus / Award stimulus, statement / problem identification, data collection, data processing, verification, draw conclusions / generalizations. Ratings were used in this study is the engineering test to determine student learning outcomes, assessment of activity and observation sheets to determine the activities of teachers and students during the learning process.

The results showed an increase in the average value of the assessment activity and learning test results. In the assessment liveliness average value of cycle 1 is 72 while the second cycle reaches the average value of 79. The results of one study cycle average value is 70, and the second cycle learning outcomes the average value reached 79. This shows that the use of models type jigsaw cooperative learning can enhance the activity and student learning outcomes in social studies learning materials cooperative in class IV SDN Cintaasih 1. thus, the use of cooperative learning model of the type can be one of jigsaw learning model to be applied to the subject of social studies learning with others.

Keywords: cooperative learning jigsaw type, active, learning outcomes