

**APPLICATION OF MODELS *COOPERATIF* LEARNING TYPE JIGSAW TO
IMPROVE STUDENT LEARNING IN SOCIAL STUDIES**

**(Classroom Action Research On Social Issues Matter In fourth grade SDN
Cimincrang Bandung)**

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The titled of research is "Application of Model kooperatif Learning type jigsaw To Improve Learning Outcomes At the Learning IPS" Through Cooperative Learning Model Jigsaw "The background for the persistence of the problems of social studies learning, especially in the matter of Social Problems in improving learning outcomes indicated by the learning resources were minimal and Methods they used forward conventional teaching where teachers become teacher canter and less optimize the learning resources that are available. This is because they lack the skills of educators in choosing models, methods and strategies from time to time does not grow So that students are less active role in the learning process.

The method used is the Classroom Action Research (PTK) to adapt the model PTK Arikunto conducted in two cycles. Each cycle consists of several actions including planning, implementation, observation, and reflection. In this case to improve learning outcomes research using model Jigsaw Cooperative Learning Type, Based on the background that the problem in this case is how the application of learning Cooperative Learning Type Jigsaw organized into learning social studies in order to learn the results of the fourth grade students increased. The results of research using cooperative learning model Learning type jigsaw on asiklus I shows the percentage of student learning outcomes that meet the minimum completeness criteria (KKM) on the evaluation sheet 1 meeting activities amounted to 45.16%, meeting evaluation sheets 2 at 67.74%. In the second cycle shows the percentage of student learning outcomes that have met the minimum completeness criteria (KKM) on the evaluation sheet 1 meeting activities amounted to 77.42%, meeting evaluation sheets 2 at 90.32%.

Based on the results of this study concluded that the model type jigsaw kooperatif Learning can improve student learning outcomes in social studies learning material social problems in class IV SDN Cimincrang Bandung, and can be used as one of the main alternative model of good learning.

Keywords: Cooperative Learning Type Jigsaw Models, Learning Outcomes