

**USE MODEL OF CONTEXTUAL TEACHING AND LEARNING (CTL) TO
IMPROVE LEARNING OUTCOMES IN IPS CLASS IV ON MATERIAL
RECOGNIZE THE ELEMENTS OF A MAP**

**(Classroom Action Research in Class IV Semester 1 SDN Merdeka road
Peneropongan Bintang of Bandung West Regency in
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ABSTRACT

The objective of this research is to improve student learning outcomes in social studies learning material of social and cultural diversity based on the natural appearance of fourth grade students of SDN Merdeka by applying the learning model Contextual Teaching and Learning (CTL). CTL model is more emphasis on "real word learning", making it easier for students to understand the concepts being taught. This research shaped Classroom Action Research (CAR). This study was conducted in grade IV SDN Merdeka, Bandung West Regency. The experiment was conducted in two cycles, each cycle performed in two meetings. As many as 25 research subjects consisted of 11 male students and 14 female students. Targeted research is declared successful if 80% of the total number of students got very good category for understanding concepts indicated and 80% of the students scored above the KKM (minimum criteria) is 70. The results as a whole had reached even exceeded the set target of research. In cycle 1 students' learning outcomes reached 36% and the second cycle has risen 72%. Student learning outcomes also experienced significant increases each cycle. In the first cycle the percentage of students who completed at 56% and the second cycle increased as much as 84%. From the observation in each cycle, students showed positive results for social studies learning by applying the model CTL, because the use of this model emphasizes the activity of students (student centered) as a subject to search and find information in the learning process, in addition to learning the model is always linking the material with the daily life of students. Based on these results, it can be concluded that the application of the model CTL in teaching social studies to increase student learning outcomes in social studies learning material of social and cultural diversity based on natural features in class IV SDN Merdeka, Bandung West Regency.

Keywords: CTL model, learning outcomes, IPS learning.